

Teaching Strategies For Nurse Educators By Sandra DeYoung

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Teaching Strategies for Nurse Educators Nurse as Educator Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Clinical Teaching Strategies in Nursing, Fifth Edition The Scope of Practice for Academic Nurse Educators Clinical Nurse Educator Competencies Nurse Educator's Guide to Best Teaching Practice Nurse Educator Competencies Becoming a Nurse Educator Classroom Skills for Nurse Educators Evidence-Based Teaching in Nursing Theory and Research for Academic Nurse Educators: Application to Practice Teaching in Nursing and Role of the Educator Transformative Learning in Nursing Teaching in Nursing and Role of the Educator Clinical Teaching Strategies in Nursing, Fourth Edition Simulation Scenarios for Nurse Educators Expert Clinician to Novice Nurse Educator Nurse as Educator *Bastable Sandra DeYoung Susan B. Bastable Susan B. Bastable Marilyn H. Oermann Linda S. Christensen Teresa Shellenbarger Keeley C. Harmon Judith Halstead CeCelia Zorn Carolyn Chambers Clark Sharon Cannon Rose Utley Jennie C. De Gagne Arlene H. Morris Marilyn H. Oermann Kathleen B. Gaberson Suzanne Hetzel Campbell Jeanne Merkle Sorrell Susan Bacorn Bastable*

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Teaching Strategies for Nurse Educators Nurse as Educator Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Clinical Teaching Strategies in Nursing, Fifth Edition The Scope of Practice for Academic Nurse Educators Clinical Nurse Educator Competencies Nurse Educator's Guide to Best Teaching Practice Nurse Educator Competencies Becoming a Nurse Educator Classroom Skills for Nurse Educators Evidence-Based Teaching in Nursing Theory and Research for Academic Nurse Educators: Application to Practice Teaching in Nursing and Role of the Educator Transformative Learning in Nursing Teaching in Nursing and Role of the Educator Clinical Teaching Strategies in Nursing, Fourth Edition Simulation Scenarios for Nurse Educators Expert Clinician to Novice Nurse Educator Nurse as Educator *Bastable Sandra DeYoung Susan B. Bastable Susan B. Bastable Marilyn H. Oermann Linda S. Christensen Teresa Shellenbarger Keeley C. Harmon Judith Halstead CeCelia Zorn Carolyn Chambers Clark Sharon Cannon Rose Utley Jennie C. De Gagne Arlene H. Morris Marilyn H. Oermann Kathleen B. Gaberson Suzanne Hetzel Campbell Jeanne Merkle Sorrell Susan Bacorn Bastable*

nurse as educator principles of teaching and learning for nursing practice fifth edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

for courses in teaching nursing this readable text prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalties of teaching that pertain to all three practical information and cutting edge content emphasize the theories and strategies most likely

to be used in the field

nurse as educator principles of teaching and learning for nursing practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style the third edition of this best selling text has been updated and revised to include the latest research nurse as educator is used extensively in nursing educations courses and programs as well as in both institutional and community based settings

nurse as educator principles of teaching and learning for nursing practice sixth edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion one of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses the sixth edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

designated a 2013 core title and essential purchase by doody s this highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings the fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching it encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating quality and safety education for nurses qsen in clinical courses using standardized patients and developing partnerships with clinical sites special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors with an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator cne exam new to the fifth edition updated with current trends in health care and nursing education new chapter on interprofessional education and clinical teaching from a noted expert expanded content on maximizing the clinical learning experiences of nursing students clinical teaching and evaluating students at a distance use of social media and new technologies for clinical teaching ethical and legal issues in clinical teaching new content on using dedicated education units developing partnerships with clinical staff and sites challenges of student access to electronic health records and electronic documentation of care strategies to promote student learning about qsen use of simulations and integration of simulation with clinical education latest revisions of the cne test plan recommendations for service learning and international clinical learning sites key features delivers a scholarly in depth examination of current trends and

issues in clinical education provides evidence based methods for clinical teaching in nursing education includes practical exhibits illustrating best practices in clinical teaching and evaluation highlights content in each chapter related to cne exam blueprint offers a vast toolkit for teaching and learning including instructor s manual and powerpoint presentation

the scope of practice for academic nurse educators 4th edition defines the competencies with correlated task statements of the following roles the academic nurse educator the academic clinical nurse educator the academic nurse educator novice the academic practical vocational nurse educator

publisher s note products purchased from 3rd party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product clinical nurse educator competencies teresa shellenbarger phd rn cne anef editor excellence in clinical nursing education is essential in training today s nursing students the first resource of its kind to address this specialized area of expertise clinical nurse educator competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice detailed analysis of each competency synthesizes relevant literature and reflects the insight of the nln task group on clinical nurse educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today s changing healthcare environment this synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator the results provide a standard of excellence central to the performance expectations associated with this specialized role kathleen a poindexter phd rn cne associate professor and assistant dean of undergraduate programs michigan state university college of nursing east lansing michigan chair nln academic nurse educator certification program commission

this book presents essential teaching skills and tools for nurse educators it begins with a discussion of the trends in nursing education and the principles of teaching and learning the book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings the scenarios present the key issues under consideration recommend actions that faculty members can institute to address the issues and describe rationales and solutions based on best evidence the book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans nurse educator s guide to best teaching practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education

a new edition is coming in fall 2018 nurse educator competencies creating an evidence based practice for nurse educators is a compelling critical synthesis of the research related to educator competencies drawing on literature in nursing and many other fields the authors present an analysis of the work done to date regarding each competency e g facilitate learning use assessment and evaluation strategies draws conclusions about what we do and do not know related to that area of practice and proposes priorities for future research related to that competency this book grew out of the intensive work of the nln s task group on nurse educator competencies

and is an essential resource for every faculty member and an invaluable source of information and insight for students in master s or doctoral teacher preparation programs

becoming a nurse educator dialogue for an engaging career is an essential reference designed to assist new nursing faculty in uncovering meaning in their careers examining student relationships and to better understand best teaching practices for nursing education this text contains popular and professional literature nurse educator experiences stories quotes and discussion questions becoming a nurse educator dialogue for an engaging career is an ideal resource for all nursing educators and students

this book assists both new and seasoned nurse educators in creatively applying pedagogical theory in the classroom the text provides successful teaching strategies and skills as well as dynamically illustrates interactive simulations and approaches that will help involve students in active independent learning book jacket

designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching ebt evidence based teaching in nursing a foundation for educators explores past present and future aspects for teaching nursing in a variety of settings this text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence what s more it addresses the academic environment while considering a wide array of teaching and learning aspects evidence based teaching in nursing a foundation for educators contains key terms chapter objectives practical tips for nurse educators multiple choice questions with rationales and discussion questions

theory and research for academic nurse educators application to practice is an essential guide to nursing education theory research and it s application in the classroom designed for the nurse educator this comprehensive guide is focused around the national league for nursing s eight core competencies for academic nurse educators this textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge to further professional development this text is an ideal resource for nurses preparing for the certified nurse educator exam cne and nursing education students important notice the digital edition of this book is missing some of the images or content found in the physical edition

the essential guide for every nurse educator this comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar the updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor the book provides expanded coverage of inclusive teaching and diverse learners integration of ai and social media in education and advancements in simulations and clinical teaching the fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education

curriculum development evaluation and testing accreditation and becoming a scholar the text includes many practical examples and scenarios to enhance teaching practices it emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment readers will benefit from practical guidance templates and exhibits supporting various teaching aspects each chapter includes powerpoints and an instructor manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies with chapters aligning with cne test blueprints the text aids students in preparing for cne exams new to the fourth edition new chapters on competency based education current challenges and the role of the educator as leader mentor and advisor expanded content on inclusive teaching and diverse learners integration of ai and social media in education enhanced guidance on fostering online interactions and community building key features incorporates the latest research and best practices prepares graduate nursing students and clinicians for educator roles provides practical applications with numerous examples and scenarios includes resources for instructors including sample syllabi powerpoint slides and a complete 20 module online course aligns with cne exam blueprints to prepare students for taking these exams

transformative learning theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations this is the only book to present practical innovative strategies for novice and experienced nurse educators to apply transformative learning theory in various curricula courses and learning situations geared for adult and returning students the text addresses common learning issues from both learner and teacher perspectives enabling educators and students to apply transformative learning to evaluate their own authentic transformation throughout their careers key features offers a uniquely inclusive theory and methodology transformative learning theory across degree levels for educators and students includes practical learning strategies and activities for a broad nursing curriculum addresses the needs of novice nurse educators with clinical but limited pedagogical expertise and experienced nurse educators seeking new frameworks and techniques provides direct application for classroom online or hybrid learning environments covers all aspects of simulation designed for graduate nursing education courses

this all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the united states dr marilyn oermann the only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching this evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role each chapter begins with goals and concludes with a content summary relevant research is cited to provide evidence for the concepts presented chapters include practical examples of the methods and strategies presented and ihow toî tips for readers the book features an on line teaching guide that includes powerpoint slides case examples a sample course syllabus and online course materials including chapters summaries learner activities discussion questions and selected assessment strategies in addition to her renown as a highly respected educator dr oermann has authored 14 books including evaluation and testing in nursing and education third edition springer publishing 2013 key features covers in just one text the complete span of theoretical and practical knowledge essential for effective teaching in nursing written by renowned nurse educators and authors integrates relevant research and practical examples in each chapter addresses the main test blueprint for cne

certification exam strong focus on technology in teaching by experts in their fields including chapters on integrating technology in education clinical simulations teaching in online learning environments instructor resource includes course syllabus powerpoint presentations for each chapter online course with 16 modules with summaries learning activities discussion questions online resources selected case studies and assessment strategies

named a 2013 doody's core title and essential purchase praise for the third edition i recommend this book as an introduction to new educators involved in clinical teaching journal for nurses in staff development the fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning guiding and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings a respected resource for clinical faculty it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education the revision features expanded content on teaching graduate students regulatory issues affecting distance education and the use of social media it covers establishing and using dedicated education units deus the challenges of student access to electronic health records and documentation of care and reducing the demands of clinical staff members when multiple students rotate through a particular setting additionally this edition provides guidelines for using preceptors evaluating multimedia and observing students in practice sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and adherence to professional conduct standards it includes the latest revisions of the nclex test plan and the aacn essentials guidelines for nursing education the instructor's manual which includes learning activities for each chapter and teaching suggestions and powerpoint presentations accompany the text new to the fourth edition two completely new chapters the first developing clinical learning sites and the second pedagogical technologies for clinical education expanded approaches for meeting the clinical needs of graduate students regulatory issues affecting distance education across state lines using social media discussion of benefits of deus and practical suggestions for developing them as clinical teaching sites important content regarding the nln cnetm examination detailed test blueprint challenges of student access to electronic health records guidelines for using preceptors evaluating multimedia and student observation sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

designated a doody's core title once you begin to read the book you will not be able to put it down an excellent guide for nursing faculty just getting started with simulations or faculty who are already using this pedagogy pamela r jeffries dns rn faan anef associate dean indiana university school of nursing computerized patient simulation is an exciting and innovative pedagogical method that allows nurse educators to prepare student nurses for the challenges of clinical practice this book serves as a step by step guide to designing and developing simulated scenarios and integrating them into nursing curriculums the authors provide concrete information about the use of simulation in a variety of programs courses and schools with flexible simulator uses including live actors and static mannequins this book also provides options for building a learning resource center and offers guidance on faculty development additionally the contributors present 17 exemplars of actual scenarios in multiple clinical areas as well as testimonies of practicing faculty key features numerous checklists including health communication checklists evaluation criteria checklists to assess student performance and debriefing guidelines forms to enhance the realness of the scenario such as patient data forms patient medication forms and assessment tools suggested readings lists of skills necessary for scenario enactment and websites for further research this book will encourage the development of

critical thinking reasoning and judgment and help to create a new generation of caring competent and confident practitioners

research shows that the sharing of personal first hand stories not only enhances learning and eases the transition to a new role but also helps novice educators to understand that their challenges are shared by others with the goal of improving the experience of nurses transitioning from clinician to educator in hospitals as well as schools of nursing this unique book presents the stories of nurses who made this transition it presents the findings of several qualitative studies addressing the question what is the lived experience of clinicians as they assume new roles as clinical nurse educators these narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process the text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem solving strategies that have worked for others the narratives are from nurse clinicians nurse educators and students who provide insights into such common dilemmas faced by novice educators as how do I keep a patient safe while allowing the student nurse to practice a skill for the first time if a student is slow to catch on to a procedure how long do I wait before they fail how do I help provide a safe and effective learning environment for new graduate nurses the book includes stories of students who describe caring and uncaring experiences with clinical nurse educators stories address cultural diversity bullying and dilemmas related to critical and ethical thinking nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning while these storytellers had diverse clinical and educational backgrounds there were consistent similarities between the experiences they described one common thread was the need to embrace the role of a novice in order to succeed the book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support insight and inspiration in their transition to the clinical nurse educator role key features presents experiential narratives from nurses who made the transition from clinician to educator describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator includes research based insights in a highly accessible style and format integrates National League for Nursing Core Competencies into the text provides inspiring helpful and comforting guidance for nurse clinicians feeling lost or confused in a new role

nurse as educator principles of teaching and learning for nursing practice fourth edition has been completely revised and provides nurses and nurse educators with the critical information they need to be effective in their role as health educator health promoter and nursing educator this text offers in depth coverage on important trends knowledge and skills sets as well as how to care for a growing and diverse population of patients written in a style that enables students to easily understand new concepts and readily apply them the fourth edition is a must have for both undergraduate and graduate courses instructor resources include a comprehensive instructor's manual featuring learning activities a test bank and powerpoint presentations new to the fourth edition new national reports chapter 1 is updated with new national reports including the IOM's new report the future of nursing leading change advancing health motor skill learning focused on how to teach nurses motor skill learning this new content helps instructors explain the different stages of motor learning as well as the concepts and theories behind it ehealth literacy formulas the formulas test the readability of patient care instructions and how it maps to the 27 guidelines recommended for document creation nap focus on the national action plan an initiative to improve health literacy transgender population coverage new content on the transgender population as a culture patient health literacy updated formulas to measure the newest vital sign patient health literacy completely revised chapter on educating learners with disabilities including mental illness sensory

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